

James Clemens High School

11306 County Line Road
Madison, AL 35756



Email:
hjflaming@madisoncity.k12.al.us

Phone: (765)268-0264

Course Syllabus

Course: ECON

Instructor: Ms. Fleming

Course Description:

This 0.5 credit course is normally paired with U.S. Government and focuses mainly on the American economic system's concepts and theories; however, other economic systems will be incorporated into the study. We will explore the following: basic elements of economics; comparative economic systems and economic theories; role of the consumer; business and labor issues; functions of government; structure of U. S. banking system; role of Federal Reserve Bank.

All course descriptions can be found in the [MCS Course Catalog](#).

Course Objectives:

Students will analyze:

- Why productive resources are limited and how this impacts the choices of individuals and governments
- The benefit of rational decision making strategies, voluntary exchange, and specialization
- The organization and role of business, markets, and government institutions
- The methods used to measure and manipulate economic activities and policies

Classroom Rules and Expectations:

General: Students are expected to come to class fully prepared to participate in and contribute to the scheduled activities and to adhere to the following:

1. **Be ready** for class each day.
→ You are expected to actively participate. This means **no phones** during lecture, be on task, and participate in class discussion.
2. **Be respectful** of yourself, others, the teacher, and the classroom.
→ All interaction in class will be civil, respectful, and supportive of an inclusive learning environment for all students.
→ Perform at your best so others can too
3. **Be responsible** for your own attitude, actions, and assignments
→ All work should be submitted on time. If you are struggling then communicate. When help is needed, help will be given...just ask!
→ Work harder than expected

Concerning Laptop Utilization: Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

Grading Policy:

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65).

Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The final exam counts for 20% of the final grade.

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Missed Assignments: If you are present in class but do not turn in an assignment by the due date, I will put a 0 in the gradebook. **Excused** absences will be granted 3 days to complete and turn in any missed assignments. After 3 days, the assignment will be counted as late unless extenuating circumstances are discussed with me. Assignments missed due to an **unexcused** absence will be given a 0 in accordance to Madison City Schools policy. Please make sure to turn in an excuse for every absence within 3 days!

Make-Up Work Policy:

Make-up tests are only allowed for excused absences. Students with excused absences should make arrangements with me to take any missed assessments.

Course Materials:

Each student will need the following individual supplies:

1. Three-Ring Binder / Notebook
2. Pencil
3. Chromebook

Texts/Required Readings:

1. Online Economics Teachbook in Schoology
→ <https://starearlycollege.org/ourpages/auto/2017/1/28/68328297/Economics%20Textbook.pdf>

UNIT PLAN*	
UNIT 1	Introduction to foundational Economic concepts and theories.
UNIT 2	How markets work using supply and demand.
UNIT 3	Market and Economic Structures
UNIT 4	Measuring Economic Performance
UNIT 5	Government and Fiscal Policy impacting the Economy
UNIT 6	Business and Labor
UNIT 7	Money, Banking, and Finance
* This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions.	

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Dear Parent/Guardian,

I am very excited to begin this class. I believe the study of Economics allows students to develop informed and reasoned decision making, and I hope I can make this class fun and beneficial for your students! I am looking forward to getting to know your child this semester and hope that you will contact me should you have any concerns about their progress. Please sign and date this page and upload it to Schoology by 8/11/23.

Looking forward to a great year!

Ms. Fleming

hjflaming@madisoncity.k12.al.us

Parent/Guardian Contact Information:

Name: _____ Phone: _____

Email: _____

Syllabus Affirmation:

Signing below indicates that you have read the syllabus and agree to all policies and procedures found therein. Please contact the instructor with any questions or concerns.

Signature: _____ Date: _____

Please check this box if your student needs financial assistance purchasing the required school supplies.

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Last thing: Is there any additional information about your student that might be helpful to know as I strive to serve them well as a teacher this semester? Feel free to share below or send me an email. (I really will read what you say and try to apply it as best I can.)
